2B: Establishing a Culture for Learning

Teacher Reflection Checklist

□ Do I have high expectations for my students?

□ Do I model high quality work?

□ Do I emphasize hard work and dedication?

□ Do I value quality over quantity?

□ Do I display student work?

□ Do I refer back to the classroom rules when talking about

hard work?

□ Do I mention working hard in classroom rules?

□ Do I explain why the work that my students are doing is

important?

Teacher Reflection of *Students* Checklist

□ Do my students have pride in their work?

□ Do my students understand the directions/instructions?

□ Do my students understand my expectations?

□ Do my students know the classroom rules?

□ Do my students self-assess based on my model?

□ Do my students use effort in their work?

□ Do my students ask questions when they need help?

□ Do my students help each other when working on a task?

□ Do my students check each other’s works in partnerships?