2C: Managing Classroom Procedures

Teacher Reflection Checklist

□ Do I have classroom rules?

□ Do I have classroom jobs?

□ Do I instruct in groups?

□ Do I differentiate?

□ Do I use different instructional groupings (whole group,

small group, conferencing, partnerships, etc.)?

□ Do I teach routines?

□ Do I have a behavior management system?

□ Do I have use minimal transitioning time?

□ Do I have routines for distribution?

□ Do I have transitioning routines?

□ Do I have a table management system?

□ Is my classroom organized for student independence?

□ Do I have an attention-getting procedure? (lights out, 1-2-3

eyes on me, etc.)

□ Do I have groups posted in my room? (pictures if needed)

□ Do you have materials accessible and easy for students to

obtain?

□ Do I use other adults in the room for help?

Teacher Reflection of *Students* Checklist

□ Do my students know the classroom routines?

□ Do my students have smooth transitions between large

groups and small groups?

□ Do my students complete classroom jobs efficiently?

□ Do my students take initiative?

□ Do my students clean up their work spaces?

□ Do my students help each other to run the classroom

smoothly?