2E: The Classroom Environment

Teacher Reflection Checklist

□ Do I set up the classroom based on the age of my students?

□ Do I consider safety when I set up my classroom?

□ Do I have a clear traffic flow in the classroom?

□ Do I have cleared floors?

□ Do I have a system to push in the chairs and keep the room

 clean?

□ Do I keep the room neat?

□ Do I have designated noisy and quiet areas?

□ Do I have a system to move furniture (ex. chairs into circles,

desks into rows, etc.)?

□ Do I sit students with special needs in designated areas (ex.

 Students with visual and hearing impairments close to the

 front)?

□ Do I arrange my furniture for different group settings (ex.

 Rows for independent work, clusters for group work)?

□ Do I use the technology in my room?

□ Do I use physical resources (ex. Boards, flip charts,

 projectors, etc.)?

□ Do I display student work?

□ Do I have an appropriate amount of light (ex. Does the

 sunlight block my students’ eyes?)?

□ Do I shut the door when there is hall noise?

□ Do I label classroom supplies?

□ Do I designate areas for supplies?

□ Do I organize my materials and supplies?

□ Do I have anchor charts?

Teacher Reflection of *Students* Checklist

□ Do my students move their chairs and desks to work in

 different group settings?

□ Do my students gather instructional materials independently?

□ Do my students walk around the room safely?

□ Do my students clean up their work spaces?

□ Do my students have neat work spaces?

□ Do my students take care of the classroom?

□ Do my students push in their chairs?

□ Do my students know where to put things where they

 belong?

□ Do my students organize their instructional materials (ex.

 Different folders for different subjects)?

□ Do my students use classroom resources for their learning?

□ Do my students know where all of the materials are in the

 classroom?

□ Do my students refer to the anchor charts?