

Name: _____

Danielson Framework Checklist - Domain 3: Instruction

Level: Effective

COMPONENT 3A: COMMUNICATING WITH STUDENTS

Element	Yes	No	Evidence
Expectations for learning			
Directions and procedures			
Explanations of content			
Use of oral and written language			

COMPONENT 3B: USING QUESTIONING AND DISCUSSION TECHNIQUES

Element	Yes	No	Evidence
Quality of questions			
Discussion techniques			
Student participation			

COMPONENT 3C: ENGAGING STUDENTS IN LEARNING

Element	Yes	No	Evidence
Activities and assignments	Are most activities and assignments appropriate to students?		
Grouping of students	Are my instructional groups appropriate to the students or the instructional purposes of the lesson?		
Instructional materials and resources	Are my instructional materials and resources suitable and engaging?		
Structure and pacing	Does my lesson have a clear structure and is my pacing appropriate?		

COMPONENT 3D: USING ASSESSMENT IN INSTRUCTION

Element	Yes	No	Evidence
Assessment criteria	Did I make the standards of high-quality work clear to my students?		
Monitoring of student learning	Did I elicit evidence of student learning?		
Feedback to students	Did I provide specific and timely feedback to students (at least for groups of students)?		
Student self-assessment and monitoring of progress	Are my students frequently assessing their own work based on the assessment criteria and performance standards?		

COMPONENT 3E: DEMONSTRATING FLEXIBILITY AND RESPONSIVENESS

Element	Yes	No	Evidence
Lesson adjustment	Did I effectively change my lesson to benefit my students when needed?		
Response to students	Did I identify my students' interests and correlate them with my lessons such as incorporating KWL charts and/or questioning?		
Persistence	Did I try and effectively execute different approaches to accommodate my students who are having difficulty learning?		