

Name: _____

Danielson Framework Checklist - Domain 3: Instruction

Level: Highly Effective

COMPONENT 3A: COMMUNICATING WITH STUDENTS

Element	Yes	No	Evidence
Expectations for learning			
Directions and procedures			
Explanations of content			
Use of oral and written language			

COMPONENT 3B: USING QUESTIONING AND DISCUSSION TECHNIQUES

Element	Yes	No	Evidence
Quality of questions			
Discussion techniques			
Student participation			

COMPONENT 3C: ENGAGING STUDENTS IN LEARNING

Element	Yes	No	Evidence
Activities and assignments			
Grouping of students			
Instructional materials and resources			
Structure and pacing			

COMPONENT 3D: USING ASSESSMENT IN INSTRUCTION

Element	Yes	No	Evidence
Assessment criteria			
Do my students clearly understand the characteristics of high-quality work, and do they contribute toward establishing the evaluation criteria?			
Monitoring of student learning			
Do I constantly "take the pulse" of the class? (Do I monitor student understanding efficiently, including using strategies to focus on individual student understanding?)			
Feedback to students			
Is there high-quality feedback in my class that is specific and focused on improvement and that comes from many sources, including students?			
Student self-assessment and monitoring of progress			
Do my students monitor their own understanding, either on their own initiative or as a result of assigned tasks?			

COMPONENT 3E: DEMONSTRATING FLEXIBILITY AND RESPONSIVENESS

Element	Yes	No	Evidence
Lesson adjustment			
Did I use a teachable moment to enhance my lesson and work toward what I know about my students' individual learning needs?			
Response to students			
Did I use any outside sources to help my students understand the lesson better by making it a real life situation?			
Persistence			
Have I sought out different teaching techniques to enhance each individual student's understanding according to his/her needs?			