

Teacher ID \_\_\_\_\_

Teacher Name \_\_\_\_\_

**EVALUATOR FORM 2**

Use this form to evaluate and score evidence on each of the components of the Danielson rubric on a 1-4 HEDI scale. Evidence may be from the formal observation cycle including the pre and post observation conferences, classroom observation including any documents collected/observed in the classroom. If there is no evidence for a component, N/A (Not Applicable) should be entered.

For teachers who select observation option #1: Evaluators should only rate on Domains 2 and 3 when conducting informal classroom observations.

The evidence/scores on this form are from (check one):

\_\_\_\_\_ Formal Observation Cycle

\_\_\_\_\_ Informal Classroom Observation (Option #1)

\_\_\_\_\_ Informal Classroom Observation (Option #2)

Observation Time/Location:

Date: \_\_\_\_\_

Time/Period: \_\_\_\_\_

Location: \_\_\_\_\_

| <b>Component/Rationale for Score</b>                         | <b>Ineffective</b> | <b>Developing</b> | <b>Effective</b> | <b>Highly Effective</b> | <b>Not Applicable</b> |
|--|--------------------|-------------------|------------------|-------------------------|-----------------------|
| <i>1a: Demonstrating knowledge of content &amp; pedagogy</i> | 1                  | 2                 | 3                | 4                       | N/A                   |
| <i>1b: Demonstrating knowledge of students</i>               | 1                  | 2                 | 3                | 4                       | N/A                   |
| <i>1c: Setting instructional outcomes</i>                    | 1                  | 2                 | 3                | 4                       | N/A                   |
| <i>1d: Demonstrating knowledge of resources</i>              | 1                  | 2                 | 3                | 4                       | N/A                   |
| <i>1e: Designing coherent instruction</i>                    | 1                  | 2                 | 3                | 4                       | N/A                   |
| <i>1f: Designing student assessments</i>                     | 1                  | 2                 | 3                | 4                       | N/A                   |
| <i>2a: Creating an environment of respect and rapport</i>    | 1                  | 2                 | 3                | 4                       | N/A                   |
| <i>2b: Establishing a culture for learning</i>               | 1                  | 2                 | 3                | 4                       | N/A                   |
| <i>2c: Managing classroom procedures</i>                     | 1                  | 2                 | 3                | 4                       | N/A                   |
| <i>2d: Managing student behavior</i>                         | 1                  | 2                 | 3                | 4                       | N/A                   |
| <i>2e: Organizing Physical Space</i>                         | 1                  | 2                 | 3                | 4                       | N/A                   |

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| Component/Rationale for Score                           | Ineffective | Developing | Effective | Highly Effective | Not Applicable |
|---|-------------|------------|-----------|------------------|----------------|
| <i>3a: Communicating with students</i>                  | 1           | 2          | 3         | 4                | N/A            |
| <i>3b: Using questioning and discussion techniques</i>  | 1           | 2          | 3         | 4                | N/A            |
| <i>3c: Engaging students in learning</i>                | 1           | 2          | 3         | 4                | N/A            |
| <i>3d: Using assessment in instruction</i>              | 1           | 2          | 3         | 4                | N/A            |
| <i>3e: Demonstrating flexibility and responsiveness</i> | 1           | 2          | 3         | 4                | N/A            |
| <i>4a: Reflecting on teaching</i>                       | 1           | 2          | 3         | 4                | N/A            |
| <i>4b: Maintaining accurate records</i>                 | 1           | 2          | 3         | 4                | N/A            |
| <i>4c: Communicating with families</i>                  | 1           | 2          | 3         | 4                | N/A            |
| <i>4d: Participating in the professional community</i>  | 1           | 2          | 3         | 4                | N/A            |
| <i>4e: Growing and developing professionally</i>        | 1           | 2          | 3         | 4                | N/A            |
| <i>4f: Showing professionalism</i>                      | 1           | 2          | 3         | 4                | N/A            |

**Additional Evaluator Notes (please attach more pages, as necessary):**

Evaluator's signature: \_\_\_\_\_

Date \_\_\_\_\_

Evaluator's name (print): \_\_\_\_\_

Teacher's signature: \_\_\_\_\_  
(acknowledging receipt)

Date \_\_\_\_\_